To cite this paper:

Bryukhova O., Startseva N. (2024) Staff training practice in the new reality: expert opinion. *Human Progress*. 10 (1): 8. URL: http://progress-human.com/images/2024/Tom10_1/Bryukhova.pdf. DOI 10.34709/IM.1101.8. EDN EADYXM.

STAFF TRAINING PRACTICE IN THE NEW REALITY: EXPERT OPINION

Olga Bryukhova

Senior Lecturer of the HRM and Sociology Department, Ural State University of Railway Transport Yekaterinburg, Russia

Natalia Startseva

Candidate of Sociological Sciences, Associate Professor the HRM and Sociology Department
Ural State University of Railway Transport

Yekaterinburg, Russia

Abstract. The article is devoted to the study of the staff training problems in a new reality. The main purpose of this work is to analyze expert opinions on the current state of corporate staff training practices that have undergone significant changes due to the COVID-19 epidemic, key business processes digitalization, and organizations' restructuring in the face of economic sanctions and restrictions. The empirical analysis is based on interviews with expert practitioners (N=20) in HRM (mentors, HR specialists, heads of HR services in large, medium and small Russian companies of various industry affiliations), implemented in 2022-2023. As a result of the study, it was found that nowadays it is not so much industry affiliation as the enterprises' scale (or rather, the difference in opportunities for large, medium and small organizations to use digital technologies and innovative personnel training practices) that becomes the decisive factor in determining the corporate training systems maturity level. Large and medium-sized enterprises have more resources to provide themselves with highly qualified and competitive staff than small enterprises. They are limited in their capabilities; therefore, they use mainly traditional and not always effective staff training methods.

Keywords: remote learning; corporate training systems maturity; corporate training; staff training; staff development; T&D manager; digital technologies.

JEL codes: I25; J24; M53.

Reference

- 1. Startseva, N.N.; Bryukhova, O.Yu. (2017) The current state of professional development of employees at the enterprise: the opinion of experts // Society: sociology, psychology, pedagogy. No. 10. P.: 61-65. DOI: 10.24158/spp.2017.10.11.
- 2. Bryukhova, O.Yu.; Startseva, N.N. (2023) Personnel training in a modern organization: orientation towards digitalization // Economics, entrepreneurship and law. Vol. 13. No. 2. P.: 551-566. DOI: 10.18334/epp.13.2.117119.
- 3. Deryabina, G.G.; Trubnikova, N.V. (2021) Digital employee training as a new trend in corporate education // Creative Economics. Vol. 15. No. 6. P.: 2485-2500. DOI: 10.18334/ce.15.6.112211.
- 4. Zenkov, A.R. (2020) Education in a pandemic: opportunities and limitations of digital learning // Analysis and forecast. Journal of IMEMO RAS. No. 3. P.: 51-64. DOI: 10.20542/afij-2020-3-51-64.
- 5. Kutyavin, D.V.; Volodina, V.V.; Yakhontova, E.S. (2022) The challenge of a pandemic for staff training and development systems // Bulletin of the University. No. 9. P.: 56-64. DOI 10.26425/1816-4277-2022-9-56-64.
- 6. Tonkikh, N.V.; Baur, D.A. (2022) Pandemic as a divergent drug for training and advanced training of personnel: a case of a large Russian IT company // Bulletin of Omsk University. The series: Economics. Vol. 20. No. 2. P.: 84-94. DOI: 10.24147/1812-3988.2022.20(2).84-94.
- 7. Lazich, Yu.V.; Popova, I.N. (2021) Staff professional development as an important factor in staff professional development // BENEFICIARY. No. 4(41). P.: 105-111. DOI: 10.34680/BENEFICIUM.2021.4(41).105-111.
- 8. Voronina, A.V.; Oxenyuk, E.E. (2022) Modern trends in education and training of a person // Science and education: economy and economics; entrepreneurship; law and management. No. 8 (147). P.: 7-11.
- 9. Alexandrova, N.A.; et al. Personnel management in the digital environment: monograph. Ekaterinburg. UrGUPS. 2021. 122 p.
- 10. Maslova, V.M. (2021) The trajectory of personnel training and development focused on the strategy of the organization // Economic systems. Vol. 14. No. 1 (52). P.: 106-113. DOI 10.29030/2309-2076-2021-14-1-106-113.
- 11. Magura, M.I.; Kurbatova, M.B. (2003) Organization of training of company personnel. M.: Intel-synthesis. 264 p.
- 12. Pulyaeva, V.N.; Ivanova, I.A.; Gibadullin, A.A.; Rudakova, E.N.; Rudenko, L.G. (2020) Digital tools in corporate personnel training // Physical Journal. A series of conferences. 1691 (1). No. 012167. DOI: 10.1088/1742-6596/1691/1/012167.

- 13. Dr., Abhishek Kumar Jha (2020) The training and development program and its benefits for employees and organizations: a conceptual study // International Journal of Research in the Field of Human Resource Management. Vol. 2. No. 2. P.: 27-31.
- 14. Cascio, U.F. (2021) Trends in learning: macro-, micro- and political issues // Review of human resource management. Vol. 29. No. 2. P.: 284-297.
- 15. Dahner, A.M.; Ellingson, J.E.; Noe, R.A.; Saxton, B.M. (2021) The future of employee development // Review of human resource management. Vol. 31. No. 2. URL: https://www.sciencedirect.com/science/article/abs/pii/S1053482219301500.
- 16. Plater, K.K.; Fraser, M.D.; Talbert, P.Y.; Davis, V.H.; Talbert, P.S. (2023) Lessons of human resource management (HR) learned during the 2020 pandemic: a literature review and perspectives of HR specialists // International Journal of Research in Human Resource Management. Vol. 5. No. 2. P.: 7-16. DOI: 10.33545/26633213.2023.v5.i2a.144.

Contact

Olga Bryukhova

Ural State University of Railway Engineering

66, Kolmogorova str., 620034, Yekaterinburg, Russia

OBryuhova@usurt.ru

Startseva Natalia Nikolaevna

Ural State University of Railway Engineering

66, Kolmogorova str., 620034, Yekaterinburg, Russia

NStarceva@usurt.ru