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## **EDUCATION ECOSYSTEM AS A KEY INNOVATION SUSTAINABILITY ASPECT IN THE RUSSIAN FEDERATION**

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**Abstract.** Over the past year, the Russian economy has experienced tremendous external and, as a result, internal economic pressure: on the one hand, an unprecedented number of sanctions that directly affect the economy, on the other, as a result, the disruption of existing economic ties and supply chains. All this entails a significant increase in costs for both business and the state, especially in knowledge-intensive areas, as well as complicating innovation and industrial production. The active innovative development importance for the Russian economy is also due to the number of advantages presence over our competitors in the field of staffing. The main idea of the article is: the most strategically correct to ensure the country's economic and innovative sustainability will be the development of a unified "ecosystem" policy in education, which will gradually ensure intellectual import substitution in all sectors most dependent on external factors, thanks to the development of the Russian citizens' intellectual potential, starting from schools to universities. The article analyzes the education system transition to an ecosystem and concludes that the education sector's "ecosystemic" level is still in its infancy and is fragmented at this development stage.

**Keywords:** general education; higher education; innovation; national projects; national economy.

**JEL codes:** I25; O30; I20.

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