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## **YOUTH STUDENTS' RESEARCH COMPETENCES: ESSENCE AND CURRENT TOPICS OF RUSSIAN RESEARCH**

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**Abstract.** In this article, the author reveals the "research competencies" concept essence, as well as the main issues of the topic, which has been in the area of Russian scientists' attention over the last three years. The results are based on a systematic literature review conducted on the basis of an publications' analysis in the eLibrary database for the period 2019-2022 to determine the authors' current approaches to the essence and development of students' research competencies (RC). The lack of consensus in the "competence", "skill", "ability" concepts was noted; the approaches to the classification of students' research activities were studied and analyzed; an analysis of various RC classifications was carried out by components, the structure and description of which does not reveal the full cycle of RC development. As a result of the scientists' opinions generalization, it is shown that the author's structure of the RC components somehow reflects other authors' various elements of the structures, but, at the same time, is universal and applicable for the students' development in various areas of training, as well as generalists, whose activities are directly or indirectly related to the project activities implementation, analytics, marketing and other components of research activities.

**Keywords:** higher education; research competencies; research work; student; classification of research competencies.

**JEL codes:** J24; I21.

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