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THEORETICAL APPROACHES IN THE STUDY OF ECONOMIC RELATIONS IN HIGHER EDUCATION

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Abstract. The need to generalize theoretical approaches to the higher education research agenda formation makes this article relevance. The purpose of the article is to highlight the economic model elements of higher education in theoretical concepts. The article explores theories: public, individual and club goods, institutional theory and human capital theory from the point of view of their use in describing the economic relations of higher education. The obtained results allowed to conclude that it is important to include the analyzed concepts in the theoretical basis of the study. Relevant theories substantiate the subject composition and relations that arise between the participants in the higher education sphere regarding resource provision, the educational process implementation, the requirements formation for the student education and the higher education sphere coordination by the institutional regulator. In the process of studying the institutional theory, based on the participants' interaction analysis in the sphere of higher education, their relationships enlarged types were identified, then, based on the proposed typology, the subject composition and economic model elements of the higher education sphere in theoretical concepts were determined.

Keywords: higher education; economic model; public goods theory; institutional theory; coordination; human capital theory.

JEL codes: I25.

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