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EDUCATION IN INSTITUTIONAL MEASUREMENT: LANDSCAPE AND TRAPS

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Abstract. In the modern world, the requirements for the quality of the institutional environment in different areas of society provide global and national challenges. In education, these challenges mainly concern the adaptability of agents to transformational changes – reforms (the emergence of new rules and players in the education market). They lead to the need to form new mental models, patterns (patterns of behavior), motives and incentives of the main actors (administrative workers, teachers, etc.). The article presents the author's thoughts about the possibilities of the institutional environment of education to meet the new challenges of the time. The institutional structure of the Russian education system (“world of agents”, “world of institutions”, institutional environment) is highlighted. The main institutional traps are identified. Based on sociological measurements, a number of problems of adaptability of the behavior of educational agents have been raised. The prospects of scientific research on the quality of the institutional environment are highlighted.

Keywords: education; institutional environment; institutions; institutional traps; educational agents; global challenges.

JEL codes: I 21;I 38.

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